



STRATEGIC DIRECTION 2018-2022

Motto: We CARE

Mission Statement: Growing Caring Citizens for our world

Vision Statement: to provide rich teaching and learning experiences so that all students have inquiring minds, are numerate and literate, are able to care for others and their environment, are culturally sensitive and aware and aim for their personal best in all academic, physical, cultural and social settings.

Culture underpinned by: CARE, High Expectations and PB4L.



ANNUAL GOALS SUMMARY 2020

PRIORITY LEARNERS	HAUORA	PHYSICAL ENVIRONMENT	LOCALISED CURRICULUM
<p>Our focus includes raising the achievement of priority learners with a specific focus on Māori and Pasifika students.</p> <ul style="list-style-type: none"> *school-wide systems developed for identifying, monitoring and celebrating progress of PLs and target groups *increase collaboration with a range of stakeholders focused on processes and strategies to accelerate the progress of Māori and Pasifika students *develop staff and BOT understanding and capability in Culturally Responsive and Relational Pedagogy with a focus on integrating te reo and tikanga Māori 	<p>We have a school culture where hauora and learning are central to all we do.</p> <ul style="list-style-type: none"> *strengthen consistent school-wide use of PB4L Essentials and introduce the use of Restorative Approaches *develop students' kete of strategies for emotional regulation *develop staff confidence /skill to engage in Open to Learning conversations *increase engagement with whanau through frequent communication and events *inquire into ways to strengthen school systems and productive relationships to support our learners who are at-risk, including students with low attendance 	<p>Our physical environment enhances learning.</p> <ul style="list-style-type: none"> *create a welcoming entrance and main pathway through the school that is reflective of the schools students, culture and history. * communicate the vision and values of Gate Pā School using clear, concise, bi-cultural signage *further utilise our physical environment as a learning tool - develop GTT and use of gully, gardens *prepare to upgrade our Junior and Rumaki learning environments 	<p>We develop a rich localised curriculum</p> <ul style="list-style-type: none"> *celebrate the cultural diversity of Gate Pā School through school and community events *increasingly reflect Gate Pā School as a unified kura with a shared vision and values; offering two pathways for students - Rumaki and Auraki (mainstream) *implement an increasingly evidence based approach to play based learning *develop school wide consistency around the formulation of OTJs using an approach underpinned by formative assessment and student ownership *prepare 2021 PLD application -localised curriculum
<p>TARGETS 2020</p> <p>Hauora: reduce the # of major and minor behaviour entries through consistent school wide PB4L practices and by supporting our students to regulate their emotions.</p> <p>Localised Curriculum: Play- based learning shows evidence of impact</p> <p>Priority Learners: accelerate progress of PLs including target groups(Mainstream - Yr 3 and 5 Writing, Rumaki - Korero) through increased collaboration and improved monitoring systems. Increase teacher knowledge of te reo and tikanga Māori</p>		<p>FURTHER GOALS 2020</p> <p>Property- improve meaningful aesthetics of learning environment</p> <p>Finance -increase working capital</p> <p>Review and Policy - regular stakeholder feedback. Migrate to school.docs.</p> <p>Human Resources-increasingly inclusive of support staff, clearly define the roles and responsibilities of all staff.</p> <p>Community Engagement - frequent, positive and inclusive. Support development of Rumaki.</p>	