



# **Resource Teacher of Literacy (RT Lit) Referee Form**

Please send the completed referee form to Rochelle Jensen (Principal - Gate Pā School):<u>recruitment@gatepa.school.nz</u> by Friday March 7th.

Name of Applicant:

Referee Details:

- Name:
- Position/Role:
- Relationship to Applicant:
- Contact Phone:
- Email:

Please rate the applicant using the following indicators on a scale of 1-4, where:

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Agree
- 4 = Strongly Agree

## **RT Lit Dimension 1: Professional Knowledge**

The candidate shows expertise in literacy theories and research, teaching strategies and approaches including Structured Literacy. The candidate has made progress toward a Postgraduate/Graduate Diploma in Education (Literacy).

#### **Rating:**

1 2 3 4

## Justification: [Insert any relevant comments.]

## **RT Lit Dimension 2: Professional Development**

The candidate is committed to their own ongoing literacy development and supports colleagues' growth, including through research and professional development activities.

### Rating:

1 2 3 4

Justification: [Insert any relevant comments.]

## RT Lit Dimension 3: Te Reo Me Ona Tikanga

The candidate is committed to honouring the principles of Te Tiriti o Waitangi, demonstrates an understanding of Te Ao Māori, and actively supports the success and well-being of Māori learners.

## Rating:

1 2 3 4

Justification: [Insert any relevant comments.]

## **RT Lit Dimension 4: Teaching Strategies**

The candidate effectively supports students at risk of low literacy achievement, tailoring literacy programs to individual needs, assessing students, and evaluating teaching effectiveness.

## Rating:

1 2 3 4

Justification: [Insert any relevant comments.]

RT Lit Dimension 5: Teaching Support and Guidance/Coaching and Mentoring
The candidate provides support and mentorship to teachers to improve literacy outcomes for at-risk students, including through workshops, training, and guidance.
Rating:
1 2 3 4
Justification: [Insert any relevant comments.]
RT Lit Dimension 6: Relationships and Communication
The candidate builds strong professional relationships and communicates effectively with teachers, parents, and external professionals, including engaging with students' families and whānau.
Rating:
1 2 3 4
Justification: [Insert any relevant comments.]
DT Lit Dimension 7. Monocoment of Sustance and Dressess
<b>RT Lit Dimension 7: Management of Systems and Processes</b> Ability to collaborate on improving RTLit systems and awareness of management processes and structures within schools.
Rating:
1 2 3 4
Justification: [Insert any relevant comments.]