



Gate Pā School Pukehinahina

Resource Teacher of Literacy (RT Lit) Application Form

Resource Teacher of Literacy (RT Lit) Application Form	
Full Name:	
Contact Details (Email, Phone):	
Current Role:	
Educational Qualifications:	
Teacher Registration Number and Status:	
Teaching Experience (years and areas):	

RT Lit Dimension <i>Source: Resource Teacher: Literacy Manual, MoE, 2021.</i>	Provide Examples/Evidence of your practice for each Dimension
<p>Dimension 1: Professional Knowledge</p> <ul style="list-style-type: none"> ● literacy theories, research and approaches including Structured Literacy ● teaching strategies including experience with diverse students ● progress toward a Postgraduate/Graduate Diploma in Education (Literacy). 	
<p>Dimension 2: Professional Development</p> <ul style="list-style-type: none"> ● Demonstrate your commitment to ongoing literacy development for yourself and colleagues. Include: how you enhance your own knowledge, support colleagues' growth, and engage in action research and professional development activities. 	

**Dimension 3:
Te Reo Me Ona Tikanga**

Please provide evidence of your commitment to biculturalism and understanding of Māori tikanga and needs in literacy:

- How do you incorporate Māori protocols in your literacy teaching?
- How do you meet the literacy needs of Māori students in mainstream settings?
- Provide examples of how you apply the Treaty of Waitangi and tikanga Māori in your practice.

**Dimension 4:
Teaching Strategies**

- Describe your strategies for supporting students at risk of low literacy achievement, including how you tailor literacy programs to individual needs, assess students, and evaluate teaching effectiveness.

**Dimension 5:
Teaching Support and Guidance/Coaching
and Mentoring**

- Demonstrate how you support and mentor teachers to improve literacy outcomes for at-risk students, including examples of workshops, training, or guidance provided

**Dimension 6:
Relationships and Communication**

- Provide evidence of your ability to build professional relationships and communicate effectively with teachers, parents, and external professionals, including your approach to engaging with students' families and whānau.

Dimension 7:**Management of Systems and Processes**

- This dimension focuses on the effective administration and coordination of literacy support within cluster schools. It includes understanding and working within school structures, collaborating on system development and improvement, and ensuring adherence to processes and timelines. Key responsibilities involve facilitating meetings, maintaining confidentiality, reporting regularly, managing budgets, and coordinating services. Additionally, it emphasizes data-driven decision-making, continuous monitoring, informed problem-solving, and participation in policy reviews to enhance literacy education.