



Gate Pā School

Pukehinahina



GOALS

INITIATIVES

IMPACT

Competence

Raise student achievement and reduce equity gaps through effective teaching, coherent curriculum, and greater use of data.

- Embed structured literacy and numeracy across Auraki and Rumaki with consistency and fidelity.
- Develop staff expertise through targeted coaching, mentoring, and PLD.
- Refine assessment and reporting systems.
- Strengthen timely, targeted support for ākonga with additional needs.

- A large majority of learners meet or exceed the expected curriculum level. Results are increasingly equitable for all groups of learners.
- Staff apply new learning with measurable impact on student learning and as evidenced in PGCs.
- Efficient assessment and reporting through HERO. Data is used effectively to monitor and accelerate progress.
- Ākonga with additional needs make valued progress in their learning and well being.

Culture

Strengthen learning environments that honour Te Tiriti o Waitangi, celebrate culture, and lift attendance through belonging.

- Normalise te reo Māori, tikanga, and local iwi narratives through culturally responsive teaching.
- Celebrate and affirm our cultural diversity.
- Foster a culture where staff, students, and whānau champion regular attendance.

- Kaiako confidently integrate te reo Māori, tikanga, and local iwi narratives, fostering ākonga pride and connection to te ao Māori.
- All classes embed cultural capital in planning and practice, with diversity celebrated through whānau engagement and regular school-wide events.
- Regular attendance (90%+) improves term by term from the previous year, moving closer to the national 80% target.

Community

Strengthen a school community that nurture the unique gifts, talents, and citizenship of every learner.

- Strengthen our local curriculum to ensure balanced coverage across all learning areas, integrating school values, purakau, and active citizenship.
- Intentionally grow learning-focused partnerships with whānau, hapū, iwi, and our local and international community.
- Strengthen a collaborative culture where staff share expertise, grow leadership, and actively contribute to school improvement through evidence-informed, future-focused practice.

- Ākonga live our school values through care, inclusion, and contribution, showing growth across a rich, localised balanced curriculum. Evidence includes improved behaviour data, concept plans, and diverse learning experiences.
- Partnerships are visible through regular hui, whānau voice, and collaboration that supports learning and wellbeing.
- Staff actively lead and share expertise across the school, reflecting a distributive, future-focused leadership culture. The SLT contributes to and learns from professional networks at local, national, and international levels to strengthen practice.

