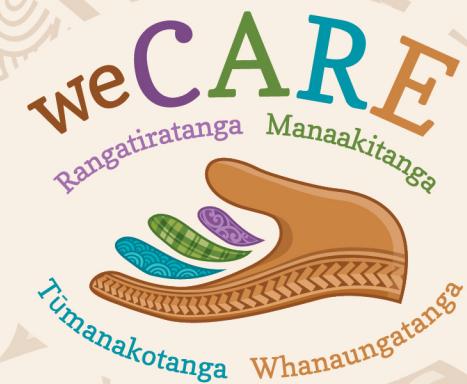




Gate Pā School Pukehinahina



Action Plan

	INITIATIVES	SUCCESS INDICATORS	WHO
Competence Raise student achievement and reduce equity gaps through effective teaching, coherent curriculum, and greater use of data.	Develop consistent, school-wide Writing practice aligned with the refreshed English curriculum.	<ul style="list-style-type: none"> Improved writing data by 25% from EOY 2025 across all levels. Shared understanding across the school. The Literacy Team effectively supports the writing improvement process. 	Helen Walls Literacy Team
	Streamline assessment and reporting through HERO in alignment with new MoE Assessment and Reporting guidelines.	<ul style="list-style-type: none"> Assessment data entered into HERO as per schedule. Written reports generated twice yearly in HERO – Week 2, Term 2 and Week 2, Term 4. Whānau receive termly OTJ updates through HERO. 	TLs and Curriculum Leads DP- HERO
Culture Strengthen learning environments that honour Te Tiriti o Waitangi, celebrate culture, and lift attendance through belonging.	Learning programmes are inclusive and draw on the cultural capital of all students.	<ul style="list-style-type: none"> Cultural capital deliberately integrated into Concept Plans and the Cultural Calendar. PLD (including Helen Walls) supports staff to embed cultural capital. 	Culture Team - Yolly lead
	Implement and refine our STAR (Stepped Attendance Response Plan).	<ul style="list-style-type: none"> Termly attendance improves by 10% compared with the same term in the previous year. The Attendance Team works effectively to improve attendance. 	Principal and Attendance Team
Community Strengthen a school community that nurture the unique gifts, talents, and citizenship of every learner.	Build purposeful partnerships with whānau, mana whenua, and our local and international communities.	<ul style="list-style-type: none"> Mana whenua partnership informs school direction. Whānau partner in fundraising and supporting learning at home. Community specialists contribute to the richness of our school programmes. International student enrolments confirmed for 2027. 	International - Principal Mana whenua - DP Whanau - AM
	Grow leadership through focus teams that use their strengths to drive improvement.	<ul style="list-style-type: none"> All teachers involved in a team. Teacher confidence, and collective responsibility for improvement increase. 	Team leads and all teachers



Rangatiratanga



Manaakitanga



Tūmanakotanga



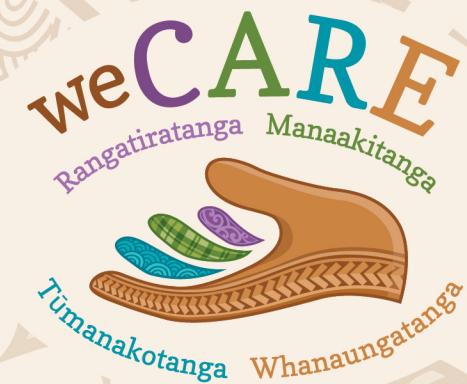
Whanaungatanga

Empowering Tamariki to Become Rangatira
Who Value the Past to Create the Future.

Business and Usual (BAU)



Gate Pā School Pukehinahina



	INITIATIVES	SUCCESS INDICATORS	WHO
Competence Raise student achievement and reduce equity gaps through effective teaching, coherent curriculum, and greater use of data.	Strengthen Tier 1 teaching through focused coaching and mentoring, with clear roles, feedback loops, and accountability.	<ul style="list-style-type: none"> Evidence of improved classroom practice through walkthroughs, student outcomes, and coaching reflections. Teachers can articulate their next steps and progress against Standards - x 2 per year 	Walkthroughs: TL - teachers in team CL - TLs
	Refine learning systems so roles, processes, and communication are clear and manageable, and support for ākonga is timely and responsive.	<ul style="list-style-type: none"> LSR includes follow-up actions by the overviewer Roles clarified through a flow chart, including that of the Leader of Learning Support Behaviour plans used and reviewed more frequently – system for this implemented Regular PLD provided for Learning Assistants Refine referral systems – filing and review Set up and run targeted social skills and emotional regulation groups 	LLS (Nikki) and Kat Nikki - Phase 1, ORS, HHN Kat - Phase 2 Ari - Rumaki
Culture Strengthen learning environments that honour Te Tiriti o Waitangi, celebrate culture, and lift attendance through belonging.	Strengthen staff capability to integrate te reo Māori, tikanga Māori, and local iwi narratives.	<ul style="list-style-type: none"> Teachers use local resources and apply PLD learning. Class and school environments reflect Te Ao Māori. 	Te Aō Māori team
	Create spaces that facilitate learning and promote well-being.	<ul style="list-style-type: none"> Property projects: <ul style="list-style-type: none"> quieter classrooms - seniors improved shade toilet upgrades natural Airflow in senior classes 	Principal
Community Strengthen a school community that nurture the unique gifts, talents, and citizenship of every learner.	Co-design concept plans that integrate school values, local pūrākau, and active citizenship.	<ul style="list-style-type: none"> Students engage in a balanced range of learning experiences that reflect their gifts, interests, and local context. 	Concept planning team
	Strengthen PB4L with culturally responsive approaches drawn from the diversity of our community.	<ul style="list-style-type: none"> Mana Potential trialled In Rumaki Behaviour data show positive shift 	PB4L team



Rangatiratanga



Manaakitanga



Tūmanakotanga



Whanaungatanga

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